

## **English B1+. E-Learning – Syllabus**

### **Annotation of the course:**

The course English B1+. E-Learning English Language Course is a one-semester course divided into 13 blocks copying 13 weeks of the semester. It is designed for the students with special education needs who need to complement, and/or clarify their knowledge at lower levels of English (B1+) within the grammar or vocabulary fields and loosely follow the previous courses English A1 (in Czech only), English A2 and English B1 (combination of Czech and English translations). The completion of these three courses (A1, A2 and B1) is not required for the enrolment into this course (B1+), but still students interested in this course should have the knowledge of at least three levels (A1, A2 and B1).

There are no regular consultations scheduled. Most communication is via emails, and/or messages in Moodle. If students are interested to consult in person (or rather online via Zoom), it is possible to agree on online sessions.

### **Anotace kurzu:**

Tento kurz anglického jazyka English B1+. E-Learning je jednosemestrálním kurzem, který je rozdělený do 13 bloků kopírujících 13 týdnů semestru. Je určen primárně pro studenty se speciálními vzdělávacími potřebami, kteří si potřebují doplnit a/nebo ujasnit znalosti z nižších úrovní angličtiny (B1+), co se oblasti gramatiky a slovní zásoby týče. Volně navazuje na kurzy Angličtina A1 (pouze v českém jazyce), Angličtina A2 a English B1 (v českém jazyce s anglickými překlady). Absolvování těchto kurzů není podmínkou pro zápis do tohoto kurzu (B1+), přesto by studenti, kteří mají o kurz zájem, měli mít úroveň svých znalostí alespoň na úrovni A1, A2 a případně B1.

Nejsou vypisovány žádné pravidelné konzultace. Většina komunikace probíhá formou emailů, případně zpráv v Moodle. Pokud by byl zájem ze strany student/ek konzultovat osobně (resp. distančně online přes Zoom), je možné se na online setkáních domluvit.

**The programme of the course:** Practising the language skills (reading, listening and writing in the e-learning part of the course – realized via Moodle). Grammar and vocabulary will be practised on the texts and listening at the B1+ level. The individual weeks follow the units of the textbook *Navigate Intermediate B1+* (see below).

Program kurzu: Procvičování jazykových dovedností (čtení, poslech a psaní, které je realizováno v e-learningové části kurzu prostřednictvím Moodle). Na základě textů a poslechů na úrovni B1+ se bude procvičovat gramatika a slovní zásoba. Jednotlivé týdny odpovídají lekcím z učebnice *Navigate Intermediate B1+* (viz níže).

**Language:** English with Czech translations.



**Textbook (highly recommended) / Učebnice (doporučeno):**

Roberts, R., Buchanan, H., Pathare, E. *Navigate Intermediate B1+ – Coursebook*. OUP: 2015

**Additional materials (not necessary) / Doplnující materiály (nejsou nutné):**

Alden, E., Sayer, M. *Navigate Intermediate B+1 – Workbook*. OUP: 2015

Murphy, R. *Essential Grammar in Use*. CUP

Murphy, R. *English Grammar in Use*. CUP

**Syllabus of the course:**

(Syllabus je pouze v aj, abyste si začali zvykat na popisy a instrukce v aj. V kurzu je ale vše potřebné překládáno.)

**Grammar Guidebook:**

- This grammar guidebook is meant for Czech (Slovak) students as the explanations are given in Czech.

**Dictionary:**

- Vocabulary (translations into Czech) taken from the textbook and/or from the additional materials; relevant for the topics of the individual lessons.
- There are also dictionaries from the previous courses A1, A2 and B1 for extra vocabulary studying.

There are links to the grammar guidebook and dictionary straight from the individual blocks which should help the students who do not need to look up the relevant chapters of these two or to look for different sources. There are also links to useful websites or e.g. YouTube with grammar and vocabulary relevant for the course which can be either obligatory and necessary for the completion of the course, or voluntary for extra practice.

There are also dictionaries from the three previous levels so that the students can check the vocabulary they should know.

There is also a list of grammar issues from the three previous levels so that the students can again check the grammar they should know.



<p><b>Week 1</b></p>	<p><b>Introductory Lesson</b></p> <ul style="list-style-type: none"> <li>- Introduction of the course: content and organization, orientation in the course</li> <li>- Tutorials: How to work with this e-learning course Introductory video relating to the textbook Videos on YouTube</li> <li>- Revision test at the level B1 (testing the issues dealt with in the course – English B1. E-Learning) – for the students to see what issues they should know and/or revise</li> <li>- Introductory test at the level B1+ (testing the issues dealt with in this course – English B1+. E-Learning) – for the students to see if there is already something they know. There will also be a similar test at the end of the course – Progress test for the students to see if they have made any progress.</li> </ul>
<p><b>Week 2</b></p>	<p><b>Unit 1 – Trends; and Unit 2 – What a Story!</b></p> <ul style="list-style-type: none"> <li>- Introductory video</li> <li>- Presentation with comments – present simple, present continuous and present perfect simple (vocabulary: friendship), state verbs (vocabulary: spending); narrative forms (vocabulary: describing past experiences) and time linkers (vocabulary: sequencing events)</li> <li>- Exercises</li> <li>- Vocabulary: key words; noun suffixes</li> <li>- Vocabulary: asking for and giving opinions (listening, vocabulary for speaking)</li> <li>- Reading and Writing: social media – (WRITING 1)</li> <li>- Vocabulary: communication; references; comment adverbs</li> <li>- Vocabulary: showing interest (listening, vocabulary for speaking)</li> <li>- Reading and Writing: a narrative</li> <li>- Advice and Tips: suffixes – why is it good to know about word formation</li> <li>- University Life – My studies so far.</li> </ul>



<b>Week 3</b>	<b>Unit 3– Life Skills; and Unit 4 – Space</b> <ul style="list-style-type: none"> <li>- Introductory video</li> <li>- Presentation with comments – modal verbs – ability (vocabulary: challenges and success) + obligation, permission and possibility (vocabulary: work skills); will/be going to for predictions and decisions (vocabulary: living on water) + will/may/might to talk about probability (vocabulary: the natural world)</li> <li>- Exercises.</li> <li>- Vocabulary: work skills; complex noun phrases; compound adjectives</li> <li>- Vocabulary: practical instructions (listening, vocabulary for speaking)</li> <li>- Reading and Writing: writing an opinion paragraph</li> <li>- Listening: practising consonant-vowel linking</li> <li>- Advice and Tips: Compounds and pronunciation</li> <li>- Vocabulary: idiomatic phrases about places</li> <li>- Reading and Writing: avoiding repetition</li> <li>- Vocabulary: enquiries (listening, vocabulary for speaking)</li> <li>- University Life – Our university café.</li> </ul>
<b>Week 4</b>	<b>Unit 5 – Entertainment</b> <ul style="list-style-type: none"> <li>- Introductory video</li> <li>- Presentation with comments: verb patterns: -ing x infinitive with to (vocabulary: going to movies); time expressions with present perfect and past simple (vocabulary: adjectives to describe video games)</li> <li>- Exercises.</li> <li>- Vocabulary: understanding linkers, extreme adjectives</li> <li>- Reading and Writing: a film review</li> <li>- Vocabulary: comparing and recommending (listening; vocabulary for speaking)</li> <li>- Advice and Tips: Why are linkers so important?</li> <li>- University Life – The best film of all time. (WRITING 2)</li> </ul>



<b>Week 5</b>	<b>Unit 6 – In control?</b> <ul style="list-style-type: none"> <li>- Introductory video</li> <li>- Presentation with comments: defining and non-defining relative clauses (vocabulary: machines); present perfect simple and continuous (vocabulary: climate and extreme weather)</li> <li>- Exercises.</li> <li>- Vocabulary: linkers in conversation (listening, vocabulary for speaking)</li> <li>- Vocabulary: adjective suffixes</li> <li>- Reading and Writing: writing a professional email</li> <li>- Advice and Tips: addressing in English emails</li> <li>- University Life – An email to a university professor with apology and explanation what has happened</li> </ul>
<b>Week 6</b>	<b>Unit 7 – Ambitions</b> <ul style="list-style-type: none"> <li>- Introductory video</li> <li>- Presentation with comments: used to and would for past habits and states (vocabulary: working conditions); questions – direct and indirect (vocabulary: high achievers)</li> <li>- Exercises.</li> <li>- Advice and Tips: Collocation, once again.</li> <li>- Vocabulary: understanding paraphrasing; collocations</li> <li>- Writing: an application letter or email</li> <li>- Vocabulary: clarification (listening, vocabulary for speaking)</li> <li>- University Life: writing – Application email</li> </ul>
<b>Week 7</b>	<b>Unit 8 – Choices</b> <ul style="list-style-type: none"> <li>- Introductory video – Choices</li> <li>- Presentation with comments: sentences with if – real conditions (vocabulary: happiness factors); unreal conditionals (personality and behaviour)</li> <li>- Exercises.</li> <li>- Vocabulary: sound changes (listening, vocabulary for speaking)</li> <li>- Vocabulary: prefixes</li> <li>- Listening: taking notes</li> <li>- Vocabulary for speaking: giving a talk</li> <li>- Advice and Tips: how to give a talk</li> <li>- University Life: listening to a talk and taking notes</li> </ul>



<b>Week 8</b>	<b>Unit 9 – Appearances</b> <ul style="list-style-type: none"> <li>- Introductory video – Art</li> <li>- Presentation with comments: comparison (+vocabulary: describing physical appearance); modal verbs: deduction and speculation (vocabulary: describing paintings)</li> <li>- Vocabulary - Appearance</li> <li>- Exercises.</li> <li>- Reading: questioning a text</li> <li>- Vocabulary: phrasal verbs</li> <li>- Advice and Tips: Phrasal verbs, once again</li> <li>- Reading and Writing: taking part in online discussions</li> <li>- University Life: Forum – asking for exchange students’ experience – Forum</li> <li>- Vocabulary: making complaints (listening, vocabulary for speaking)</li> </ul>
<b>Week 9</b>	<b>Unit 10 – Compete and cooperate</b> <ul style="list-style-type: none"> <li>- Introductory video – Compete and Cooperate</li> <li>- Presentation with comments: active and passive forms (vocabulary: business); articles (vocabulary: competitive sport)</li> <li>- Exercises.</li> <li>- Vocabulary: unstressed words (listening, vocabulary for speaking)</li> <li>- Vocabulary: phrases with take and have</li> <li>- Reading and Writing: changes and differences</li> <li>- University Life: The changes at universities (WRITING 3)</li> <li>- Vocabulary: making recommendations (listening, vocabulary for speaking)</li> <li>- Advice and Tips: verbs action and state verbs</li> </ul>
<b>Week 10</b>	<b>Unit 11 – Consequences</b> <ul style="list-style-type: none"> <li>- Introductory video – He shouldn’t have...</li> <li>- Presentation with comments: unreal past conditional (vocabulary: crime), should/shouldn’t have (vocabulary: behaviour on social media)</li> <li>- Exercises</li> <li>- Listening: hearing modal verbs</li> <li>- Vocabulary: words with multiple meanings</li> <li>- Vocabulary: decisions (listening, vocabulary for speaking)</li> <li>- Advice and Tips: Words with multiple meanings</li> <li>- Reading and Writing: apologizing</li> <li>- University Life: An apology</li> </ul>



<b>Week 11</b>	<b>Unit 12 – Advertising</b> <ul style="list-style-type: none"> <li>- Introductory video – Influences</li> <li>- Presentation with comments: reported speech (vocabulary: advertising); reported questions (vocabulary: persuading people)</li> <li>- Exercises.</li> <li>- Vocabulary: complex noun phrases; dependent prepositions</li> <li>- Writing: advantages and disadvantages essay</li> <li>- Advice and Tips: Writing in English</li> <li>- University Life: Argumentative Essay</li> </ul>
<b>Week 12</b>	<b>Revision</b> Progress test; Revision tests
<b>Week 13</b>	<b>Final test</b>

