

English B1. E-Learning – Syllabus

Annotation of the course:

The course English B1. E-Learning English Language Course is a one-semester course divided into 13 blocks copying 13 weeks of the semester. It is designed for the students with special education needs who need to complement, and/or clarify their competences at lower levels of English (B1) within the grammar or vocabulary fields and loosely follow the previous courses English A1 (in Czech only) and English A2 (combination of Czech and English translations). The completion of these two courses (A1 and A2) is not required for the enrolment into this course (B1), but still students interested in this course should have the knowledge of at least these two levels (A1 and A2).

There are no regular consultations scheduled. Most communication is via emails, and/or messages in Moodle. If students are interested to consult in person (or rather online via Zoom), it is possible to agree on online sessions.

Anotace kurzu:

Tento kurz anglického jazyka English B1. E-Learning je jednosemestrálním kurzem, který je rozdělený do 13 bloků kopírujících 13 týdnů semestru. Je určen primárně pro student se speciálními vzdělávacími potřebami, kteří si potřebují doplnit a/nebo ujasnit kompetence z nižších úrovní angličtiny (B1), co se oblasti gramatiky a slovní zásoby týče. Volně navazuje na kurzy Angličtina A1 (pouze v českém jazyce) a Angličtina A2 (v českém jazyce s anglickými překlady). Absolvování těchto kurzů není podmínkou pro zápis do tohoto kurzu (B1), přesto by student, kteří mají o kurz zájem, měli mít úroveň svých znalostí alespoň na úrovni A1 + A2.

Nejsou vypisovány žádné pravidelné konzultace. Většina komunikace probíhá formou emailů, případně zpráv v Moodle. Pokud by byl zájem ze strany studentů/ek konzultovat osobně (resp. distančně online přes Zoom), je možné se na online setkáních domluvit.

The programme of the course: Practising the language skills (reading, listening and writing in the e-learning part of the course – realized via Moodle). Grammar and vocabulary will be practised on the texts and listening at the B1 level. The individual weeks follow the units of the textbook Navigate B1 (see below).

Program kurzu: Procvičování jazykových dovedností (čtení, poslech a psaní, které je realizováno v e-learningové části kurzu prostřednictvím Moodle). Na základě textů a poslechů na úrovni B1 se bude procvičovat gramatika a slovní zásoba. Jednotlivé týdny odpovídají lekcím z učebnice Navigate B1 (viz níže).

Language: English with Czech translations (angličtina s českými překlady)



Textbook (highly recommended) / Učebnice (doporučeno):

Krantz, C., Norton, J. *Navigate Pre-intermediate B1 – Coursebook*. OUP: 2019

Additional materials (not necessary) / Doplnující materiály (nejsou nutné):

Hudson, J., Walter, C. *Navigate Pre-intermediate B1 – Workbook*. OUP: 2019

Murphy, R. *Essential Grammar in Use*. CUP

Murphy, R. *English Grammar in Use*. CUP:

Syllabus of the course:

(Syllabus je pouze v aj, abyste si začali zvykat na popisy a instrukce v aj. V kurzu je ale vše potřebné překládáno.)

<p>Grammar Guidebook:</p> <ul style="list-style-type: none">- This grammar guidebook is meant for Czech (Slovak) students as the explanations are given in Czech. <p>Dictionary:</p> <ul style="list-style-type: none">- Vocabulary (translations into Czech) taken from the textbook and/or from the additional materials; relevant for the topics of the individual lessons. There are not chapters for all the sessions. <p>There are links to the grammar guidebook and dictionary straight from the individual blocks which should help the students because they do not need to look up the relevant chapters of these two or to look for different sources. There are also links to useful websites or e.g. YouTube videos with grammar and vocabulary relevant for the course which can be either obligatory and necessary for the completion of the course, or voluntary for more practice.</p> <p>There are also dictionaries from the two previous levels so that the students can check the vocabulary they should know.</p> <p>There is also a list of grammar issues from the two previous levels so that the students can again check the grammar they should know.</p>
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Week 1	Introductory Lesson <ul style="list-style-type: none"> - Introduction of the course: content and organization, orientation in the course - Tutorials: How to work with this e-learning. Introductory video relating to the textbook. Videos on YouTube - Revision test at the level A2 (testing the issues dealt with in the course – English A2. E-Learning) – for the students to see what issues they should know and/or revise - Introductory test at the level B1 (testing the issues dealt with in this course – English B1. E-Learning) – for the students to see if there is already something they know. There will also be a similar test at the end of the course – Progress test for the students to see if they have made any progress.
Week 2	Units 1 and 2 – Time and Inside Outside <ul style="list-style-type: none"> - Introductory video – In the University Café - Presentation with comments – revision: questions, present simple (adverbs of frequency) and present continuous; new issue: identifying relative clauses - Exercises - Vocabulary: Free-time activities - Vocabulary: Nouns and verbs that have the same form - Vocabulary: Talking about the weather; Talking about likes and dislikes - Vocabulary: Household objects - Advice and Tips: Understanding sentences with missing words - University Life – Asking for and giving directions



Week 3	Units 3 and 4 – Going up, going down; Changes and Challenges <ul style="list-style-type: none"> - Introductory video – A Nightmare Colleague - Presentation with comments – revision: past simple x new issue: past continuous, ing x infinitive with to, revision: future “going to” - Exercises. - Vocabulary: Adjectives for describing feelings - Vocabulary: adverbs of manner - Vocabulary: internet activities - Vocabulary: “get” - Listening and speaking – telling and responding to a story - Advice and Tips: Listening and Speaking – understanding -t and -d before a consonant; Listening: understanding connected speech - University Life – Writing an email 1: describing an event + time sequencers; Writing – (WRITING 1)
Week 4	Unit 5 – Stuff and things <ul style="list-style-type: none"> - Introductory video: In the Library - Presentation with comments: articles; quantifiers (some x any, many x much, a lot of/lots of, (a) few x (a) little, enough) - Exercises. - Vocabulary: adjectives for describing objects - Vocabulary: money - Vocabulary: understanding linkers for reason and result - Vocabulary: suffixes - Advice and Tips: How to explain words you don't know - University Life – Writing email 3: returning an online product + commas



Week 5	Unit 6 – People <ul style="list-style-type: none"> - Introductory video: A personality test - Presentation with comments: making comparisons, present perfect simple x past simple for experiences; present perfect with just, already and yet - Exercises. - Vocabulary: adjectives for describing character - Vocabulary: family - Vocabulary: adjective prefixes - Advice and Tips: Recognizing linkers in fast speech - Vocabulary for writing: responding to the news - University Life – giving and responding to the news
Week 6	Unit 7 – Travel <ul style="list-style-type: none"> - Introductory video: How do you travel when you travel? - Presentation with comments: prediction will/might; something, anyone, everybody, nowhere etc. - Exercises. - Vocabulary: transport - Vocabulary: holidays - Vocabulary: -ed and -ing adjectives - Advice and Tips: How to check into a hotel (listening and speaking) - University Life: writing – short notes and messages
Week 7	Unit 8 – Language and Learning <ul style="list-style-type: none"> - Introductory video: The secrets of a successful education - Presentation with comments: ability (can, be able to), obligation, necessity and permission (must, have to, can) - Exercises. - Vocabulary: education - Vocabulary: make and do - Vocabulary: asking for clarification - Advice and Tips: understanding connected speech - University Life: listening – completing a form



Week 8	Unit 9 – Body and Mind <ul style="list-style-type: none"> - Introductory video: Health and fitness – going back to nature (paleo) - Presentation with comments: 1st conditional (if + present simple + will/won't/might), present tenses in future time clauses - Exercises. - Vocabulary: body and actions/health and fitness - Vocabulary: using sequencing words to understand - Vocabulary: verbs and prepositions - Advice and Tips: asking for help and giving advice - University Life: writing – a formal covering letter (WRITING 2)
Week 9	Unit 10 – Food <ul style="list-style-type: none"> - Introductory video: A question of taste – What do you like? - Presentation with comments: vocabulary food, uses of the -ing form, the passive - Exercises. - Vocabulary: describing food - Vocabulary: food containers - Vocabulary: understanding reference words in a text - Advice and Tips: words with more than one meaning - Listening and speaking: problems in a restaurant - University Life: writing – a (restaurant) review + using apostrophe
Week 10	Unit 11 – World <ul style="list-style-type: none"> - Introductory video: Media milestones - Presentation with comments: 2nd conditional (if + past tense + would); used to - Exercises. - Vocabulary: the news - Vocabulary: phrasal verbs - Listening: understanding connected speech – common expressions - Advice and Tips: expressing and responding to opinions (politely) - University Life: A presentation – some practice + preparing one's own presentation slide (WRITING 3)



Week 11	Unit 12 – Work <ul style="list-style-type: none"> - Introductory video: The working environment - Presentation with comments: present perfect with for and since; uses of the infinitive with to - Vocabulary: jobs, professions and workplaces - Vocabulary: job responsibilities - Vocabulary: phrases with in - Advice and Tips: understanding linkers for surprising information - University Life: A Curriculum Vitae (CV) - Listening and speaking – answering questions in a job interview
Week 12	Revision Progress test; Revision tests
Week 13	Final test

